

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Last Spring, your student took the 2016 Smarter Balanced Assessment in math and English. These online tests replaced the OAKS (Oregon Assessment of Knowledge and Skills) and match the content and skills your student is learning in class. The tests move away from previous fill-in-the bubble end of year exams that focused on rote memorization, to a format which asks students to explain their reasoning. The new tests measure more complex, real-world skills such as critical-thinking, writing, and problem solving, and they are aligned to a higher set of learning standards designed to prepare your child for success in college and the workplace. We have raised the bar in Oregon in order to make sure your student is prepared to compete for jobs here at home and around the country. For this reason, your child's score, as well as the school and district averages, may look lower this year. However, just like we saw with OAKS, these results will improve over time as students and teachers rise to the challenge of these higher expectations.

It's important to remember that this is a transition year. These results represent a new baseline for all Oregon students and provide a clearer picture about where your student is on their path to college and career readiness. These tests are only one measure of students' academic success, and no student will be held back a grade or kept from graduating based on the results. The results of the tests – as well as information about your student's work in the classroom – help your child, their teachers, and you understand more about their strengths and areas for improvement so learning gaps can be addressed early.

This report contains information about how your student did on the state English and math tests. You will notice the tests are scored differently than they were in the past. Students who receive a 3 or 4 on the test (on a 4 point scale) are considered on track to graduate high school college- and career-ready. The report includes detailed information about the areas in math and English where your student has mastered content and where he or she needs additional support. We encourage you to meet with your child's teachers to discuss his or her progress, to raise any questions you may have, and determine how to best support the work that your student does in school and at home. We are committed to working with you and your child to make sure they have the support needed to reach these new expectations.

The teachers, principals, and staff in The Athena-Weston School District want to help all of our students gain the knowledge and skills they need each year so that they can successfully graduate high school prepared for their next steps.

We look forward to working with you to help your child achieve his or her potential and graduate prepared for future success.

Thank you,

Superintendent | Laure Quaresma

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	171	94	124	190
Regular Attenders	86.5%	86.8%	82.1%	70.3%
Economically Disadvantaged	61%	66%	63%	41%
Students with Disabilities	8%	22%	23%	13%
English Learners	*	*	*	*
Different Languages Spoken	1	1	2	2

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	20.5%	12.1%	23.1%	10.0%

STUDENT WELLNESS POLICY

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent has prepared and implemented a comprehensive district program consistent with state and federal requirements.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2015-16
% of classes taught by highly qualified teachers	84.20%

RACIAL EQUITY IN HIRING

Athena-Weston School District's largest population of students of color are Native American students. The District works cooperatively with the local tribal agency to recruit and hire Native American Teachers.

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	21.5	25.0	22.0	20.0	--	--	--	--
Eng./Lang. Arts	--	--	21.5	25.0	21.0	25.0	--	--
Mathematics	--	--	12.5	26.0	15.0	24.0	--	--
Science	--	--	21.5	28.0	23.0	26.0	--	--
Social Studies	--	--	21.5	28.0	21.0	27.0	--	--

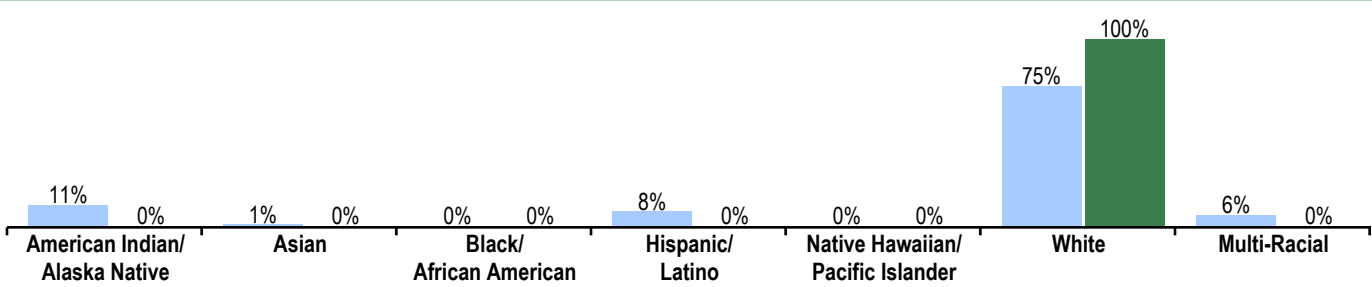
Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

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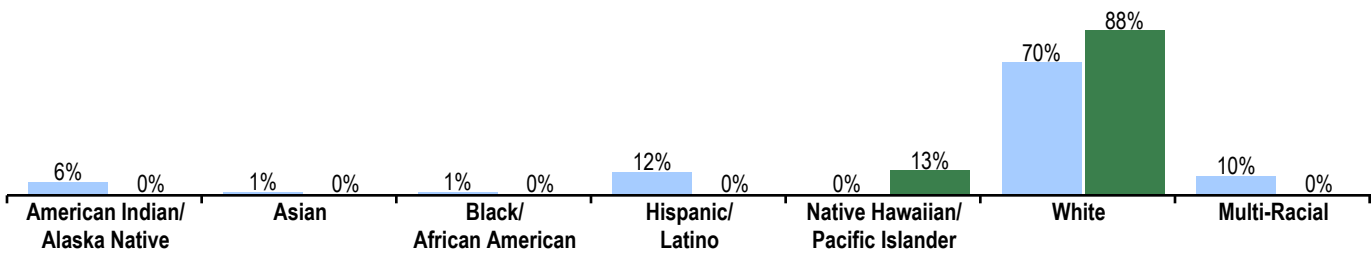
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

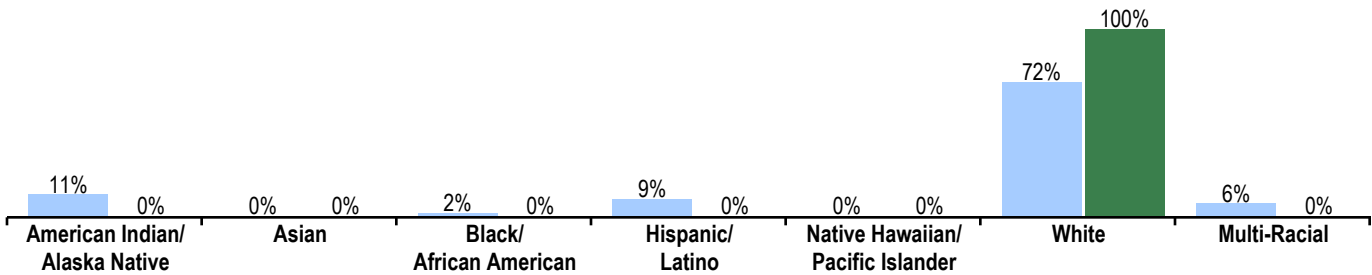
Grades K-3



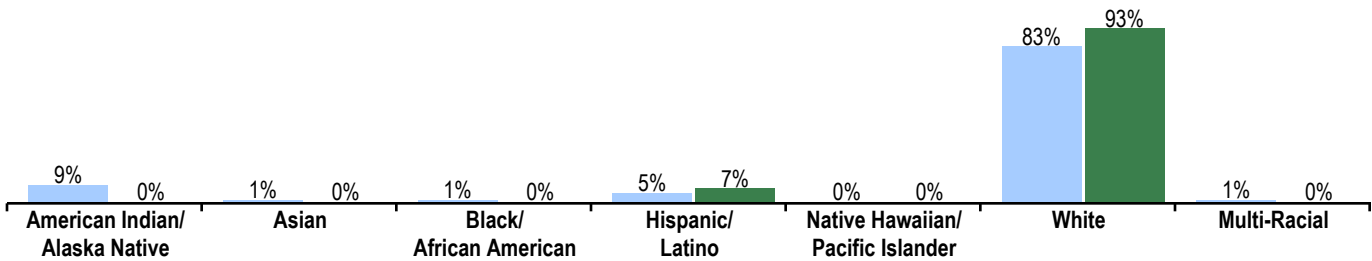
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$11,794	\$11,283	\$13,791
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	25%
State funds	69%
Federal funds	6%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	62
American Indian/Alaska Native	*	16
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	8
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	34

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)						
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16						
English Language Arts													
					Level 1	Level 2	Levels 3 & 4						
Students in grades 3 - 5			48.8	49.6	52.4	46.7							
			19.2	23.3	21.3	24.2							
			32.0	27.1	26.3	29.2							
Students in grades 6 - 8			55.5	56.0	56.7	51.4							
			29.1	22.9	23.5	27.1							
			15.5	21.1	19.7	21.5							
Students in grade 11			90.9	89.1	70.0	72.6							
			4.5	8.7	17.4	16.9							
			4.5	2.2	12.6	10.5							
Mathematics													
					Level 1	Level 2	Levels 3 & 4						
Students in grades 3 - 5			36.0	33.3	44.9	39.6							
			30.4	34.1	28.5	32.9							
			33.6	32.6	26.6	27.5							
Students in grades 6 - 8			31.8	29.0	42.8	36.3							
			30.0	32.7	27.5	31.2							
			38.2	38.3	29.7	32.4							
Students in grade 11			40.9	34.0	34.2	33.3							
			31.8	25.5	27.6	30.3							
			27.3	40.4	38.2	36.4							
Science													
					Did not meet	Met	Exceeded						
Students in grade 5		72.2	13.9	67.7	3.2	66.7	15.4	70.7	14.6	66.5	15.7	67.7	13.3
			58.3		64.5			51.3			50.8		54.3
			27.8		32.3			33.3			33.5		32.3
Students in grade 8		73.3	15.6	67.5	5.0	62.5	5.0	60.5	7.9	63.8	11.6	64.3	9.0
			57.8		62.5			57.5			52.2		55.4
			26.7		32.5			37.5			36.2		35.7
Students in grade 11		45.9	16.2	59.6	4.3	55.8	7.0	71.1	6.7	60.0	7.5	65.4	6.6
			29.7		55.3			48.8			52.5		58.7
			54.1		40.4			44.2			40.0		34.6

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	80.0	79.5	84.4	83.5	81.3
	<i>Note: Graduation methodology changed in 2013-14.</i>						
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	76.3	82.1	87.8	93.5	73.8	62.7
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	87.0	88.6	90.0	90.2	81.6	74.9
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	0.6	2.8	2.7	1.0	4.3	7.0
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	65.0	71.0	62.9	70.3	59.4	43.5

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
On Track	73.3	76.1	76.2	On Track	*	73.3	89.3	On Track	*
Graduation	88.0	66.4	59.1	Graduation	80.0	55.0	58.7	Graduation	--
Completion	87.5	76.2	71.1	Completion	80.0	67.4	85.4	Completion	--
Dropout	2.0	4.3	6.1	Dropout	0.0	8.6	8.0	Dropout	--
English Learners				Asian			White		
On Track	*	79.8	78.3	On Track	*	>95	85.7	On Track	87.2
Graduation	100.0	66.9	30.8	Graduation	--	87.5	66.7	Graduation	94.3
Completion	--	73.4	39.9	Completion	100.0	91.2	72.2	Completion	90.9
Dropout	0.0	5.0	28.6	Dropout	0.0	1.3	1.3	Dropout	1.2
Students with Disabilities				Black/African American			Female		
On Track	66.7	68.6	64.6	On Track	*	78.6	80.0	On Track	90.9
Graduation	83.3	52.7	43.8	Graduation	100.0	62.6	50.0	Graduation	100.0
Completion	57.1	64.3	62.1	Completion	100.0	72.5	87.5	Completion	92.0
Dropout	3.6	5.8	7.4	Dropout	0.0	6.2	7.3	Dropout	0.0
Migrant				Hispanic/Latino			Male		
On Track	*	78.5	58.3	On Track	*	77.8	78.9	On Track	78.3
Graduation	--	65.9	10.7	Graduation	100.0	67.4	37.4	Graduation	85.7
Completion	--	72.5	33.3	Completion	--	74.9	57.0	Completion	87.5
Dropout	--	5.1	53.1	Dropout	0.0	5.3	20.0	Dropout	1.8
Talented and Gifted				Multi-Racial					
On Track	*	>95	>95	On Track	*	83.0	80.2	<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>	
Graduation	100.0	93.2	88.5	Graduation	100.0	72.7	66.7		
Completion	100.0	96.9	94.1	Completion	100.0	79.4	67.9		
Dropout	0.0	0.6	0.3	Dropout	0.0	4.7	6.0		

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> -Partner with IMESD for Early Intervention Services -Partner with County-Wide CARE Program -Elliot Fund Supporting Student School Needs -Participate in Region-Wide Kindergarten Readiness initiatives. 	<ul style="list-style-type: none"> -Partner with County-Wide CARE Program -Elliot fund supporting Student School Needs 	<ul style="list-style-type: none"> -Partner with County-Wide CARE Program -Elliot Fund Supporting Student School Needs -9th Grade Student/Parent Orientation
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> -Response to Intervention (RTI) 	<ul style="list-style-type: none"> -Reading Enhancement Program -Math Intervention and Enhancement Programs 	<ul style="list-style-type: none"> -Freshman Transition Class - success 101 -9th Grade Student/Parent Orientation -Math and Writing Intervention Classes
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> -Talented and Gifted Program -Read-at-Home Program -Academic Field Trips -At Home on-line Math 	<ul style="list-style-type: none"> -Book Fair Crew -Memory Book -Talented and Gifted Program 	<ul style="list-style-type: none"> -College-Bound students to complete 2 years of a world language. -Easter Promise Regional Program -Multiple dual credit Courses Offered -Academic Field Trips

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CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Elementary Schools	Middle Schools	High Schools
		<ul style="list-style-type: none"> -8th Grade Careers Elective Class -7th Grade Computer Applications Elective Class 	<ul style="list-style-type: none"> -FFA Program -Art and Graphic Design -Industrial Arts
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> -K-3 building with after-school program 	<ul style="list-style-type: none"> -Offers full year of boys and girls sports 	<ul style="list-style-type: none"> -90% of students involved in extra-curricular activities

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.