

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2015/2016 school year, our students performed well above the State and "Schools of like size" on the most recent standards based tests in English/Language Arts. Our Math scores and Graduation rates also continue to meet or exceed those of the State and "Schools of like size" with similar student demographics as Weston-McEwen High School. Other areas we are doing a great job in are Completion rate Drop-out rate and Students continuing their educations after they graduate, where our percentages also exceed the State and Schools of like size. We have seen good increases in our Reading and Math growth model, but still need to continue to work in these areas. We've chosen to address these issues by focusing our resources on implementing the new common Core State Standards (CCSS), which reinforce math across content areas, as well as our math curriculum. We promise to deliver the same excellence you have come to expect from us here at Weston-McEwen High School.

You can help by monitoring your student's homework, attending parent teacher conferences, or even volunteering. We look forward to partnering with you over the coming year to make sure all of our students reach their potential.

Thank you,

Principal | Rollie Marshall

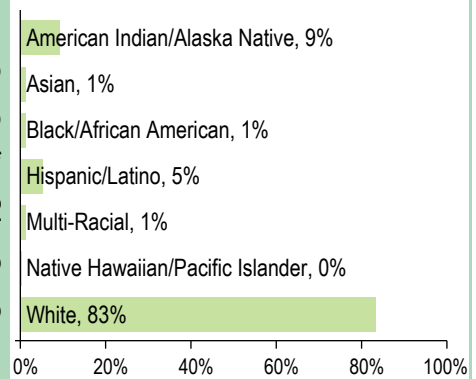
SCHOOL PROFILE

ENROLLMENT 2015-16	190	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	21.0	24.0
Mathematics	15.0	24.0
Science	23.0	26.0
Social Studies	21.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	41%
Students with Disabilities	13%
Ever English Learner	*
Different Languages Spoken	2
Regular Attenders	70.3%
Mobile Students	10.0%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 99 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 1

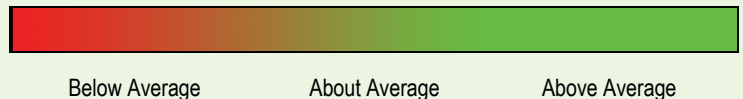
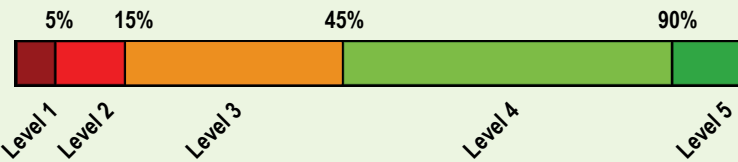
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			90.9 4.5 4.5	89.1 8.7 2.2	70.0 17.4 12.6
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			40.9 31.8 27.3	34.0 25.5 40.4	34.2 27.6 38.2
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		47.2	58.7	55.8	71.1	60.0	66.5
		16.7 30.6 52.8	4.3 54.3 41.3	7.0 48.8 44.2	6.7 64.4 28.9	7.5 52.5 40.0	6.4 60.1 33.5

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	81.8	79.5	84.4	83.5	85.8
Note: Graduation methodology changed in 2013-14.		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
		75.7	84.2	87.8	93.5	73.8	81.3
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		75.7	84.2	87.8	93.5	73.8	81.3
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		86.4	88.2	94.7	90.2	81.6	85.0
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		0.6	2.9	1.7	1.0	4.3	2.8
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		67.6	73.3	62.9	70.3	59.4	55.5

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander		
On Track	73.3	76.1	79.4	On Track	*	73.3	86.4	On Track	*	79.9	*
Graduation	88.0	66.4	76.2	Graduation	80.0	55.0	68.2	Graduation	--	63.2	100
Completion	87.5	76.2	79.0	Completion	80.0	67.4	86.4	Completion	--	76.6	80.0
Dropout	2.0	4.3	3.4	Dropout	0.0	8.6	6.7	Dropout	--	5.9	5.3
English Learners				Asian				White			
On Track	*	79.8	89.0	On Track	*	>95	93.8	On Track	87.2	85.1	86.1
Graduation	100.0	66.9	66.2	Graduation	--	87.5	77.3	Graduation	94.3	76.0	82.6
Completion	--	73.4	80.4	Completion	100.0	91.2	86.4	Completion	90.9	83.8	85.4
Dropout	0.0	5.0	1.6	Dropout	0.0	1.3	0.0	Dropout	1.2	3.9	2.8
Students with Disabilities				Black/African American				Female			
On Track	66.7	68.6	71.3	On Track	*	78.6	83.3	On Track	90.9	86.8	91.2
Graduation	83.3	52.7	69.7	Graduation	100.0	62.6	88.9	Graduation	100.0	77.8	85.7
Completion	57.1	64.3	69.0	Completion	100.0	72.5	75.0	Completion	92.0	84.7	88.7
Dropout	3.6	5.8	4.9	Dropout	0.0	6.2	0.0	Dropout	0.0	3.6	2.3
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	85.7	On Track	*	77.8	85.8	On Track	78.3	80.3	81.1
Graduation	--	65.9	83.3	Graduation	100.0	67.4	76.3	Graduation	85.7	70.1	77.3
Completion	--	72.5	80.0	Completion	--	74.9	84.4	Completion	87.5	78.7	81.8
Dropout	--	5.1	0.0	Dropout	0.0	5.3	2.3	Dropout	1.8	4.9	3.4
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>			
On Track	*	>95	93.8	On Track	*	83.0	81.2				
Graduation	100.0	93.2	95.5	Graduation	100.0	72.7	72.9				
Completion	100.0	96.9	96.2	Completion	100.0	79.4	80.2				
Dropout	0.0	0.6	0.8	Dropout	0.0	4.7	3.4	<i>See previous page for outcome definitions.</i>			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Partner with county wide CARE Program Elliot Fund supporting Student School needs 9th grade Student / Parent Orientation
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Freshman Transition Class - success 101
9th Grade Student/Parent Orientation
Math and Writing Intervention Classes

ACADEMIC ENRICHMENT

College-bound students compete 2 years of a world language.
Eastern Promise Regional Program
Multiply dual credit Courses Offered
Academic Field Trips

CAREER & TECHNICAL EDUCATION

FFA Program
Art and Graphic Design
Industrial Arts

EXTRACURRICULAR ACTIVITIES

90% of students involved in extracurricular activities

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