

**Athena-Weston School District
Teaching Position**

Position: Special Education Teacher (Weston McEwen High School)

Application time-line: 06/13/2017 Open until filled

Start Date: August 30, 2017

Application Procedures: A completed Oregon Statewide Application or apply online at www.athwest.k12.or.us. Include a resume, letter of intention, two letters of reference and transcripts.

PURPOSE STATEMENT

The special education teacher will create a learning environment that implements the district approved curriculum to provide a positive learning experience for special education students in their least restrictive environment.

ESSENTIAL FUNCTIONS

1. Develop students' Individual Education Plans (IEPs). Write measurable goals/objectives, functional behavior assessments, behavior intervention plans, aversive plans, age appropriate functional vocational assessments and transition plans that are developmentally appropriate for individual students.
2. Exhibit assessment skills needed to complete functional behavior analysis, manifestation determinations, and behavior plans.
3. Prepare teaching materials and reports for the purpose of implementing lesson plans and providing documentation of teacher and student progress.
4. Provide for the provision of specific equipment. Develop classroom intervention strategies to meet the needs of special education students in their general education classes.
5. Provide clear and focused instruction for all students by using a variety of teaching strategies to meet the needs of all students to assure successful learning through the articulated curriculum.
6. Implement on-going assessment and progress monitoring.
7. Establish and maintain a standard of student behavior to provide an orderly, safe and productive learning environment.

8. Communicate positively and regularly to ensure meaningful collaboration between home and school. Maintain and complete progress reports toward IEP goals and objectives.
9. Establish and maintain collaborative working relationships with staff, administrators, parents, support groups, governmental and community service agencies.
10. Collaborate with Para-Educators, volunteers, and/or student aides for the purpose of providing an effective school program.
11. May assist students with activities involving self-care required for school participation.
12. Maintain appropriate confidential reports, records, and files in compliance with state/federal law.
13. Attend and participate in all required staff meetings and other activities deemed necessary by the district and/or building administrator in order to accomplish the objectives of the position.
14. Manage student files, collect ongoing data, and participate in student services meetings. Coordinate IEP meetings working collaboratively with parents and general education staff.
15. Provide community-based, functional curriculum including vocational training/experience to meet the transition goals on students' IEPs.
16. Report incidents of child abuse, altercations, and substance abuse for the purpose of maintaining personal safety of students, providing a positive learning environment, and adherent to the educational code of ethics and district policies.

Knowledge, Skills, and Abilities

- Knowledge and skill in instructional principles, methods and techniques for special populations.
- Knowledge of state/federal special education requirements and laws.
- Ability to develop annual appropriate Individual Education Plans.
- Knowledge of current state/ district assessments, and graduation requirements.
- Knowledge of developmental disabilities.
- Knowledge and implementation of district adopted curricula.
- Commitment and ability to work with a full range of students.
- Skills in student management and positive techniques for student behavior.
- Skills with effective written and verbal communication.
- Ability to maintain confidentiality.
- Ability to establish and maintain effective working relationships.

- Ability to participate collaboratively in teams.
- Ability to serve as a role model and treat students as individuals.
- Ability to meet and maintain punctuality and attendance expectations.
- Skills in organizational techniques.
- Ability to effectively integrate technology resources into the curriculum.
- Knowledge and skill in approved de-escalation and restraint training.
- Experience with Response to Intervention (RTI) and data analysis.

Licenses/Special Requirements

- Must maintain all licenses and certifications as a condition of continued employment.
- Valid Oregon Special Education Teaching license
- May require current First Aid and CPR certification and/or restraint certification.
- Completed Employment Application/ Background Check.
- Must complete Safe Schools and Blood Borne Pathogens Training upon hire.

Salary Range: Per Collective Bargaining Agreement
Athena-Weston School District Teachers Salary Schedule

Address all Inquiries to: Laure Quaresma, Superintendent

laure.quaresma@athwest.k12.or.us

375 S Fifth Street,
Athena, Oregon 97813
541-566-3551

Athena-Weston School District #29RJ affirms the right of all individuals to equal opportunity to education and employment without regard to race, color, sex, national origin, age, religion, marital status, handicap, or any other extraneous consideration not directly and substantively related to effective performance. This policy implements all applicable federal, state, and local laws, regulations and executive orders. Reasonable accommodations for the application and interview process will be provided upon request and as required in accordance with the Americans with Disabilities Act of 1990. Related inquiries and additional requests may be directed to the superintendent, Affirmative Action Officer. Speech /Hearing impaired persons may contact the district for assistance through Oregon Relay at 1-800-735-2900.