

FROM THE PRINCIPAL

Dear Parents and Community Members,

Last spring, your student took the 2016 Smarter Balanced Assessment in math and English. These online tests replaced the OAKS (Oregon Assessment of Knowledge and Skills) and match the content and skills your student is learning in class. The tests move away from previous fill-in-the-bubble end of year exams that focused on rote memorization, to a format which asks students to explain their reasoning. The new tests measure more complex, real-world skills such as critical-thinking, writing, and problem solving, and they are aligned to a higher set of learning standards designed to prepare your child for success in college and the workplace. We have raised the bar in Oregon in order to make sure your student is prepared to compete for jobs here at home and around the country. For this reason, your child's score, as well as the school and district averages, may look lower this year. However, just like we saw with OAKS, these results will improve over time as students and teachers rise to the challenge of these higher expectations.

It's important to remember that this is a transition year. These results represent a new baseline for all Oregon students and provide a clearer picture about where your student is on their path to college and career readiness. These tests are only one measure of students' academic success, and no student will be held back a grade or kept from graduating based on the results. The results of the tests – as well as information about your student's work in the classroom – help your child, their teachers, and you understand more about their strengths and areas for improvement so learning gaps can be addressed early.

This report contains information about how your student did on the State English and Math tests. You will notice the tests are scored differently than they were in the past. Students who receive a 3 or 4 on the test (on a 4 point scale) are considered on track to graduate high school college- and career-ready. The report includes detailed information about the areas in math and English where your student has mastered content and where he or she needs additional support. We encourage you to meet with your child's teachers to discuss his or her progress, to raise any questions you may have, and determine how to best support the work that your student does in school and at home. We are committed to working with you and your child to make sure he or she has the support needed to reach these new expectations.

The teachers, staff, and I at Athena Elementary School want to help all of our students gain the knowledge and skills they need each year so that they can successfully graduate high school prepared for their next steps.

We look forward to working with you to help your child achieve his or her potential and graduate prepared for future success.

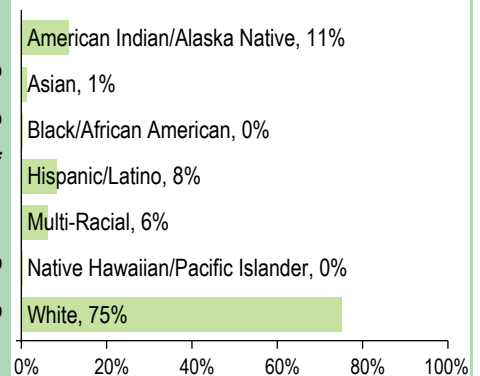
Thank you,

Principal | James Reger

SCHOOL PROFILE

| | | | |
|---------------------------|-----------------|------------------------------|-------|
| ENROLLMENT 2015-16 | 171 | SELECTED DEMOGRAPHICS | |
| K-3 | 171 | Economically Disadvantaged | 61% |
| 4-5 | -- | Students with Disabilities | 8% |
| 6-8 | -- | Ever English Learner | * |
| MEDIAN CLASS SIZE | | Different Languages Spoken | 1 |
| | School : Oregon | Regular Attenders | 86.5% |
| Self-Contained | 21.5 : 25.0 | Mobile Students | 20.5% |
| Departmentalized | -- : -- | | |

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 95 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 5

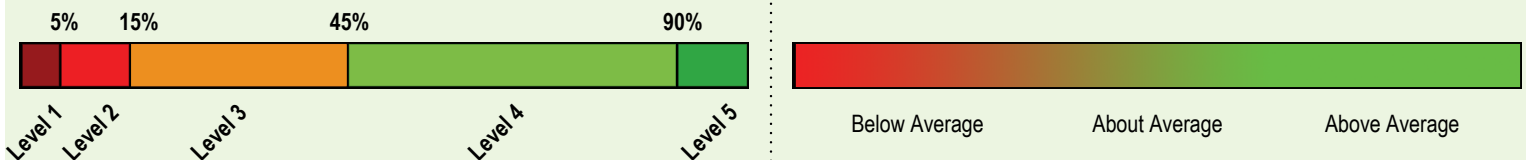
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

| | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|--|---|---------|---------|------------------------|------------------------|-------------------------|
| | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2015-16 | 2015-16 |
| English Language Arts (Administered statewide in grades: 3-8, 11) | | | | Level 1 | Level 2 | Levels 3 & 4 |
| All students in tested grades | 2014-15 was the first operational year of the new English language arts assessment. | | | 40.5 35.7 23.8 | 48.5 24.3 27.2 | -- -- -- |
| | 45.5 29.5 25.0 | | | | | |
| Mathematics (Administered statewide in grades: 3-8, 11) | | | | Level 1 | Level 2 | Levels 3 & 4 |
| All students in tested grades | 2014-15 was the first operational year of the new mathematics assessment. | | | 42.9 26.2 31.0 | 48.7 24.4 26.9 | -- -- -- |
| | 45.5 25.0 29.5 | | | | | |
| Science (OAKS) (Administered statewide in Grades: 5, 8, 11) | | | | Did not meet | Met | Exceeded |
| All students in tested grades | * * * | | | * * * | * * * | -- -- -- |

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

| | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | |
|-----------------------------------|------------------------|------------------------|-------------------------|--------------------------------------|------------------------|-------------------------|---|------------------------|-------------------------|----|
| Economically Disadvantaged | | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | | |
| Eng. Lang. Arts | 33.3 | 36.8 | -- | Eng. Lang. Arts | 25.0 | 33.6 | Eng. Lang. Arts | * | 37.0 | -- |
| Mathematics | 41.7 | 37.1 | -- | Mathematics | 37.5 | 32.8 | Mathematics | * | 32.5 | -- |
| Science | * | * | -- | Science | * | * | Science | * | * | -- |
| English Learners | | | | Asian | | | White | | | |
| Eng. Lang. Arts | * | 22.8 | -- | Eng. Lang. Arts | * | 66.7 | Eng. Lang. Arts | 50.0 | 55.8 | -- |
| Mathematics | * | 25.9 | -- | Mathematics | * | 71.2 | Mathematics | 50.0 | 55.8 | -- |
| Science | * | * | -- | Science | * | * | Science | * | * | -- |
| Students with Disabilities | | | | Black/African American | | | Female | | | |
| Eng. Lang. Arts | 16.7 | 25.5 | -- | Eng. Lang. Arts | * | 27.4 | Eng. Lang. Arts | 38.1 | 53.1 | -- |
| Mathematics | 16.7 | 27.8 | -- | Mathematics | * | 23.8 | Mathematics | 42.9 | 48.0 | -- |
| Science | * | * | -- | Science | * | * | Science | * | * | -- |
| Migrant | | | | Hispanic/Latino | | | Male | | | |
| Eng. Lang. Arts | * | 18.4 | -- | Eng. Lang. Arts | * | 29.2 | Eng. Lang. Arts | 42.9 | 44.1 | -- |
| Mathematics | * | 22.2 | -- | Mathematics | * | 30.1 | Mathematics | 42.9 | 49.3 | -- |
| Science | * | * | -- | Science | * | * | Science | * | * | -- |
| Talented and Gifted | | | | Multi-Racial | | | | | | |
| Eng. Lang. Arts | * | 93.5 | -- | Eng. Lang. Arts | * | 51.9 | *, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality. | | | |
| Mathematics | * | 95.9 | -- | Mathematics | * | 50.8 | | | | |
| Science | * | * | -- | Science | * | * | | | | |

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Partner with IMESD for Early Intervention Services
- Partner with County-Wide CARE Program
- Elliot Fund Supporting Student School Needs
- Participate in Region-Wide Kindergarten Readiness initiatives.

ACADEMIC SUPPORT

- Response to Intervention (RTI)

ACADEMIC ENRICHMENT

- Talented and Gifted Program
- Read-at-Home Program
- Academic Field Trips
- At Home on-line Math

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- K-3 building with after-school support program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.