

## FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2015-2016 school year, Weston Middle School students took the Smarter Balanced assessment test in the areas of Mathematics and English-Language Arts. Students in grades 5 and 8 also completed the OAKS test in Science. The data indicates that our students performed at the state and "like-school" averages in English-Language Arts, below the state and "like-school" averages in Mathematics, and somewhat below the state and "like-school" averages in Science. While these results indicate a need to improve student achievement, particularly in the area of Mathematics, we also understand that Smarter Balanced was a new and much more difficult testing format for our students.

Teachers at Weston Middle School will continue to align instruction to the Common Core Standards, to reinforce literacy across all content areas, and to provide opportunities for both remediation and acceleration in core subjects based on regular, common assessments. Additionally, we are working with students and families to support regular attendance at school and with our Positive Behavioral and Intervention Supports (PBIS) committee to ensure a safe and positive school

environment. Through a school-wide emphasis on data-driven instruction, regular school attendance, and a supportive school climate, the staff at Weston Middle School feels confident that we can increase student achievement in all academic areas.

Weston Middle School encourages you, as parents, to assist us in supporting student achievement. Please go over your child's individual test results, and contact the school if you have questions. In addition, you can help your child to be successful academically by providing and monitoring a regular homework/study time, communicating with your child's teachers, attending parent-teacher conferences, encouraging strong school attendance, and volunteering at school functions. Together we can provide all Weston Middle School students with an excellent academic program that ensures success as they move from the middle school to the high school level.

Thank you,

Principal | Ann Vescio

## SCHOOL PROFILE

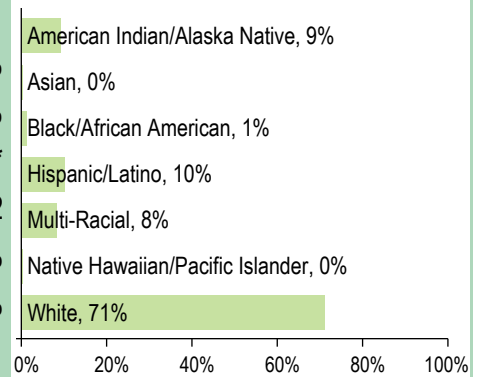
ENROLLMENT 2015-16 218

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	21.5	24.0
Mathematics	12.5	24.0
Science	21.5	26.0
Social Studies	21.5	27.0
Self-Contained	22.0	25.0

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	64%
Students with Disabilities	22%
Ever English Learner	*
Different Languages Spoken	2
Regular Attenders	84.2%
Mobile Students	18.5%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 98 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 2

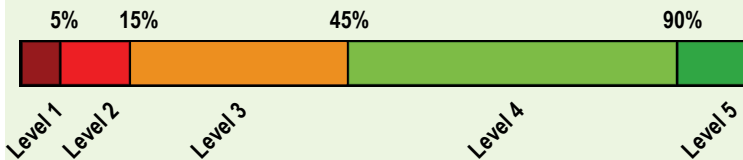
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			53.4 22.5 24.1	55.1 20.4 24.5	55.8 22.0 22.2
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			31.4 31.4 37.2	28.9 35.1 36.1	42.9 28.8 28.4
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>
All students in tested grades	73.4	69.6	64.6	65.8	65.2	63.1
	15.2 58.2 26.6	4.3 65.2 30.4	10.1 54.4 35.4	11.4 54.4 34.2	13.8 51.5 34.8	9.4 53.7 36.9

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>		
Eng. Lang. Arts	50.0	43.5	44.7	Eng. Lang. Arts	26.3	37.9	45.2	Eng. Lang. Arts	* 42.7
Mathematics	19.8	30.0	29.5	Mathematics	<5	25.8	25.4	Mathematics	* 28.5
Science	54.0	54.6	55.5	Science	50.0	50.1	46.7	Science	* 47.9
<b>English Learners</b>				<b>Asian</b>			<b>White</b>		
Eng. Lang. Arts	*	35.1	40.4	Eng. Lang. Arts	*	73.9	68.8	Eng. Lang. Arts	60.4 62.0 54.0
Mathematics	*	23.8	23.3	Mathematics	*	68.6	58.8	Mathematics	35.0 48.9 39.3
Science	*	38.4	36.4	Science	*	74.6	60.0	Science	73.7 73.5 66.6
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>		
Eng. Lang. Arts	16.7	22.1	15.5	Eng. Lang. Arts	*	34.1	38.1	Eng. Lang. Arts	66.0 61.8 59.5
Mathematics	9.5	16.6	11.4	Mathematics	*	20.6	21.4	Mathematics	32.7 42.6 38.4
Science	33.3	34.9	33.0	Science	*	38.8	31.3	Science	65.1 63.4 60.9
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>		
Eng. Lang. Arts	*	29.9	36.0	Eng. Lang. Arts	38.1	38.4	43.7	Eng. Lang. Arts	43.8 50.1 45.7
Mathematics	*	19.3	20.0	Mathematics	19.0	24.9	26.8	Mathematics	25.0 43.1 36.4
Science	*	34.8	42.9	Science	16.7	44.3	47.5	Science	66.7 67.0 65.2
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
Eng. Lang. Arts	*	95.6	91.7	Eng. Lang. Arts	62.5	60.5	51.7		
Mathematics	*	94.5	90.6	Mathematics	25.0	46.6	36.2		
Science	>95	97.5	>95	Science	57.1	69.5	58.0		

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

Partner with County wide CARE Program  
Elliot Fund Supporting Student School Needs

### ACADEMIC SUPPORT

- Reading Intervention Program
- Math Intervention Programs
- High School Preparation and Study Skills Course

### ACADEMIC ENRICHMENT

- Book Fair Crew
- Memory Book
- Talented and Gifted Program

### CAREER & TECHNICAL EDUCATION

- 8th Grade Careers Elective Class
- 7th Grade Computer Applications Elective Class

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Offers full year of boys and girls sports

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*